

Curriculum Map - Health & Social Care

Year 13 - AAQ H&SC

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
<p><u>Unit 2 -</u> Human Biology & Health</p> <p>LAA: Organisation of the human body LAB: Body systems LAC: Disorders of the body and effect on body systems</p>	Autumn HT1	<p>Using case study material to make judgements</p> <p>Essay writing skills</p> <p>Critical thinking</p> <p>Links to PSHE & Biology, Sociology</p> <p>Primary & secondary research skills</p> <p>Communication</p> <p>Team work</p>	<p>KS 4 - Component 2, 3</p> <p>GCSE Biology</p>	Unit 2 - EXAM (25%)
<p><u>Unit 2 -</u> Human Biology & Health</p> <p>LAA: Organisation of the human body LAB: Body systems LAC: Disorders of the body and effect on body systems</p>	Autumn HT2	<p>Using case study material to make judgements</p> <p>Essay writing skills</p> <p>Critical thinking</p> <p>Links to PSHE & Biology, Sociology</p> <p>Primary & secondary research skills</p> <p>Communication</p> <p>Team work</p>	<p>KS 4 - Component 2, 3</p> <p>GCSE Biology</p>	Unit 2 - EXAM (25%)
Unit 2 Exam - Jan	Spring HT1	Using case study material to make judgements	KS 4 - component 1,	

<p><u>Unit 3 -</u> Principles of Health & Social Care Practice</p> <p>Learning aim A: Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals</p> <p>Learning aim B: Examine how organisations, legislation and guidance inform practice in health and social care</p> <p>Learning aim C: Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice</p>		<p>Essay writing skills</p> <p>Critical thinking</p> <p>Links to PSHE & Biology, Sociology</p> <p>Primary & secondary research skills</p> <p>Communication</p> <p>Team work</p>	<p>2, 3</p> <p>AAQ - Units 1 & 2</p>	<p>Unit 3 - CA (25%)</p>
<p><u>Unit 3 -</u> Principles of Health & Social Care Practice</p> <p>Learning aim A: Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals</p> <p>Learning aim B: Examine how organisations, legislation and guidance inform practice in health and social care</p> <p>Learning aim C: Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in Practice</p>	<p>Spring HT2</p>	<p>Using case study material to make judgements</p> <p>Essay writing skills</p> <p>Critical thinking</p> <p>Links to PSHE & Biology, Sociology</p> <p>Primary & secondary research skills</p> <p>Communication</p> <p>Team work</p>	<p>KS 4 - component 1, 2, 3</p> <p>AAQ - Units 1 & 2</p>	<p>Unit 3 - CA (25%)</p>
<p><u>Unit 3 -</u> Principles of Health & Social Care Practice</p> <p>Learning aim A: Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals</p> <p>Learning aim B: Examine how organisations, legislation and guidance inform practice in health and social care</p>	<p>Summer HT1</p>	<p>Using case study material to make judgements</p> <p>Essay writing skills</p> <p>Critical thinking</p> <p>Links to PSHE & Biology, Sociology</p>	<p>KS 4 - component 1, 2, 3</p> <p>AAQ - Units 1 & 2</p>	<p>Unit 3 - CA (25%)</p>

<p>Learning aim C: Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in Practice</p>		<p>Primary & secondary research skills</p> <p>Communication</p> <p>Team work</p>		
<p>Final submission of Unit 3 CA</p> <p>Unit 1 & 2 Exam Resits?</p>	<p>Summer HT2</p>	<p>Using case study material to make judgements</p> <p>Essay writing skills</p> <p>Critical thinking</p> <p>Links to PSHE & Biology, Sociology</p> <p>Primary & secondary research skills</p> <p>Communication</p> <p>Team work</p>	<p>KS 4 - component 1, 2, 3</p> <p>AAQ - Units 1 & 2 & 3</p>	<p>Unit 1 & 2 Exam resits</p>