

Curriculum Map Year 12 Psychology

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Memory Social Influence	<i>Autumn HT1/2</i>	In both topics, analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.	Builds on analysis and evaluation skills from English and Science.	Memory topic links to cognitive approach studied in Approaches topic. The skills of evaluating key studies and application of knowledge to different contexts will be replicated in future topics.
Research Methods Attachment	<i>Spring HT3/4</i>	Numeracy skills including: <ul style="list-style-type: none"> • Descriptive statistics: measures of central tendency – mean, median, mode; calculation of mean, median and mode; measures of dispersion; range and standard deviation; calculation of range; calculation of percentages; positive, negative and zero correlations. • Presentation and display of quantitative data: graphs, tables, scattergrams, bar charts. • Distributions: normal and skewed distributions; characteristics of normal and skewed distributions. • Introduction to statistical testing; the sign test. When to use the sign test; calculation of the sign test. Analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.	Revisits and builds on GCSE maths. Attachment topic builds on the skills acquired in the previous topics in terms of analysis, application and evaluation.	Skills developed deeper in year 2 research methods. Research methods content can appear on any section of the three exam papers so will be used throughout the two year course. Ethical issues, methodological issues, demand characteristic, investigator effects, validity, reliability will all be used to evaluate in future topics. The skills of evaluating key studies and application of knowledge to different contexts will be replicated in future topics. Attachment topic links to behaviourist approach studied in Approaches topic.
Approaches Clinical Psychology and Mental Health	<i>Summer HT5/6</i>	In both topics, analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.	Both units build on the skills acquired in the previous topics in terms of analysis, application and evaluation. Clinical Psychology and Mental Health draws on previous biology studies including neurotransmitters and areas of the brain. Clinical Psychology and Mental Health builds on the learning of biological approach, behaviourist approach and cognitive approach studied in the Approaches topic.	The skills of evaluating key studies and application of knowledge to different contexts will be replicated in future topics. Approaches will be used to explain and evaluate psychological concepts across future topics.

