

Curriculum Map Year 13 Psychology

Topic Name	Term	Skills developed with link to NC Subject content	Reflection on previous link in the curriculum	Progress to future link in the curriculum
Biopsychology Research Methods	<i>Autumn HT1</i>	<p>In both topics, analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.</p> <p>Identifying when to use the following tests: Spearman's rho, Pearson's r, Wilcoxon, MannWhitney, related t-test, unrelated t-test and Chi-Squared test. Numeracy skills and problem solving skills: Probability and significance: use of statistical tables and critical values in interpretation of significance; Type I and Type II errors. Analysis and interpretation of correlation, including correlation coefficients.</p>	<p>Builds on the biological content included in the Approaches and Clinical Psychology and Mental Health topics.</p> <p>Both units build on the skills acquired in the previous topics in terms of analysis, application and evaluation.</p> <p>Research methods topic builds on the content learned in year 1.</p>	<p>The skills of evaluating key studies and application of knowledge to different contexts will be replicated in future topics.</p> <p>Research methods content can appear on any section of the three exam papers so will be used throughout the two year course.</p>
Schizophrenia Issues and Debates	<i>Autumn/S pring HT2/3</i>	<p>In both topics, analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.</p> <p>Analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.</p> <p>Issues and debates enable deeper understanding of the strengths and weaknesses of psychological studies, theories and concepts and enables further evaluative skills to develop.</p>	<p>Schizophrenia topic builds on mental health conditions learned in Clinical Psychology and Mental Health topics. Draws on knowledge from Approaches topic.</p> <p>Both topics build on the skills acquired in the previous topics in terms of analysis, application and evaluation.</p>	<p>The skills of evaluating key studies and application of knowledge to different contexts will be replicated in future topics.</p> <p>Issues and debates are included when evaluating future topics.</p>
Relationships Aggression	<i>Spring/Su mmer HT4/5</i>	<p>In both topics, analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.</p> <p>Analytical and evaluative skills are developed when looking at key psychological studies and concepts. Application of knowledge to a range of contexts.</p>	<p>Both units build on the skills acquired in the previous topics in terms of analysis, application and evaluation.</p> <p>Relationships draws on knowledge from the Approaches topic, Issues and Debates topic and Attachment topic. Builds on the skills acquired in the previous topics in terms of analysis, application and evaluation.</p> <p>Aggression draws on knowledge from the Approaches topic and Issues and Debates topic.</p>	<p>The skills of evaluating key studies and application of knowledge to different contexts will be replicated in future topics.</p>

