



BIRKENHEAD  
HIGH SCHOOL ACADEMY

GDST  
GIRLS' DAY SCHOOL TRUST

Junior School | Senior School | Sixth Form



# Application Pack

## Teacher of Maths

### Job Share (0.6 FTE) – Permanent

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#### **Birkenhead High School Academy**

**Academy Principal:** Mrs Elizabeth De Boorder  
86 Devonshire Place, Prenton, Merseyside CH43 1TY  
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**email:** [bhsa@birkhs.gdst.net](mailto:bhsa@birkhs.gdst.net)  
**website:** [www.birkenheadhigh.gdst.net](http://www.birkenheadhigh.gdst.net)

**Head of Junior School:** Mrs Maryanne Ramsbottom  
**Junior School Office Phone:** 0151 652 1740  
**Junior School Office Email:** [bhsa\\_jnr@birkhs.gdst.net](mailto:bhsa_jnr@birkhs.gdst.net)

# Welcome to Birkenhead High School Academy

I am delighted that you are considering a career opportunity at Birkenhead High School Academy.

We are unique on Wirral as a 3-19 girls state academy and are proud to be a thriving, all-through learning community, embracing core traditional values with a firm eye on the ever-changing future.

Our overall academy direction is encapsulated by our core values, which guide our staff and students alike:

- Be Respectful
- Be Forgiving
- Be Kind
- Learn without Limits

Joining us means becoming part of a fearless and forward-thinking community where you will empower every girl to learn without limits, developing into a resilient, confident, and kind individual, ready to embrace challenges and lead a life of fulfilment.

We foster a strong family community within the school and are also a proud member of the GDST wider family. Our employees benefit from being part of this extensive network, which shares the aims of pioneers and shapers of girls' education.

We maintain the highest standards in achievement, attendance, appearance, and conduct. Our high aspirations, culture, and ethos permeate both in and outside of the classroom, where our dedicated staff provide outstanding levels of support, both on the academic and pastoral front, and deliver an extensive enrichment programme.

If you are a dedicated professional who shares our commitment to excellence and our core values, I encourage you to explore the opportunities to join our community.



Elizabeth de Boorder  
Principal



... Learn without Limits ...

# The GDST

## Where girls learn without limits



The Girls' Day School Trust is the UK's leading family of 25 single sex girls' schools.

Birkenhead High School Academy is one of two academies within the GDST family, the other 23 are independent, fee-paying schools. All our schools are single sex schools – we pride ourselves on knowing how girls learn and providing the best environment for girls to grow. Every member of staff, regardless of their role, contributes to our success in providing an excellent education.

In all of our schools, academic excellence is a given, however at GDST we also concentrate on developing character beyond the curriculum. Our aim is to support and empower our girls to achieve their full potential.

We focus not only on what is learned but how it is learned. Ensuring our girls are confident and fearless, determined to show what they can do. Nothing holds our girls back – they're encouraged to embrace every role and subject. As a result, they trust their own abilities and are alive to every opportunity.

We concentrate on creating an environment where all can thrive and learn from one another. Physical and emotional wellbeing is paramount, which is why every GDST school provides an incredible array of extra-curricular activities and wellbeing programmes. GDST's celebration of diversity and commitment to inclusion is supported by insights gathered annually from our staff and student body.

Birkenhead High School Academy is proud to be part of the GDST and our students benefit from fantastic opportunities such as the annual Northern Trust Sporting Rally, GDST Learn, our own Young Enterprise programme; GDST Sing; a variety of leadership conferences and opportunities; competitions and much more. Furthermore, our staff collaborate with GDST teachers all around the country embarking on some excellent cross curricular research projects.

For staff, the GDST offers an extensive range of training and CPD as well as the opportunity to work and lead across all the schools.

At Birkenhead High School Academy, we work particularly closely with The Belvedere Academy, our sister academy in the GDST. As well as informal networking, our pastoral and Safeguarding teams and our Digital and Edtech leads collaborate across the schools to ensure that we are always ahead of the game. An annual joint staff inset day enables us to grow stronger together.

# Rewards and benefits

## Of working at Birkenhead High School Academy

Our staff are our greatest asset and staff wellbeing is one of our key priorities.

In addition to competitive rates of pay and benefits, we also offer:

- ✚ Generous holiday (14 days extra per year for teaching staff)
- ✚ Expert personal wellbeing support through the Employee Assist Programme (Health Assured)
- ✚ Access to impartial personal finance guidance and support
- ✚ Flu vaccination vouchers
- ✚ Eyesight test voucher
- ✚ Cycle to work scheme
- ✚ Retail discounts across a range of high street retailers through the Pluxee platform.
- ✚ Access to GCST Learn: hundreds of training courses, online and in-person.
- ✚ Opportunity to work/lead across academies and the wider GDST
- ✚ Email curfew 5pm – 7.30am and weekends (unless there are safeguarding/wellbeing concerns)
- ✚ Principal has an open-door policy
- ✚ Flexible approach to family appointments and child events
- ✚ Staff wellbeing events
- ✚ On-site, free parking

# Teacher of Maths

## At Birkenhead High School Academy

Start date: September 2026  
Contract type: Permanent  
Hours: Job Share – 0.6 FTE  
Salary: Salary is based on the Academy Trust Pay Scale depending on experience

This is an exceptional opportunity for an excellent teacher of maths to join a beacon of excellence in girls' education and make a positive contribution to the aspirational vision of a thriving academy.

The successful candidate will be an enthusiastic and highly motivated individual eager to make a positive contribution to the aspirational vision for this thriving academy.

They will be a dynamic and innovative practitioner who is passionate about their subject and the impact it can have on a young person's development and all-round education.

They will also be someone who values working as part of a team ensuring the highest possible standards of achievement and attainment.

BHSA is an all through 3-19 years girls' academy sponsored by the Girls' Day School Trust, and is, and will continue to be, a highly successful centre of education where every student matters, where expectations of all members of our community are high and where personal achievement and fulfilment are valued and sought after.

BHSA promises the highest level of academic provision alongside an extensive programme of enrichment activities, and all within a friendly and supportive family environment.

BHSA places a high value on CPD and supports all staff in accessing top quality training.

For full details and an application pack please visit: [www.birkenheadhigh.gdst.net](http://www.birkenheadhigh.gdst.net)  
Completed applications can be emailed directly to: [applications@birkhs.gdst.net](mailto:applications@birkhs.gdst.net)  
Should you require any further information please contact the School Office on: 0151 652 5777.

Closing date for applications: Tuesday 5<sup>th</sup> May 2026 at 9:00am  
Interviews will be held on: Monday 11<sup>th</sup> May 2026

References for shortlisted candidates will be requested prior to interview.

If you have not heard from us by Friday 8<sup>th</sup> May 2026 you should assume you have not been shortlisted for interview on this occasion.

*We are committed to the safeguarding of children and child protection; Enhanced DBS screening and online searches apply to this post.*

# Job Description

## Teacher of Maths

The following items are included in the professional duties which a school teacher may be required to perform under the reasonable direction of the Principal.

Teaching	<p>Having regard to the curriculum for the school:</p> <ul style="list-style-type: none"> <li>• planning and preparing courses and lessons</li> <li>• teaching, according to their educational needs, the pupils assigned to her/him, including the setting and marking of work to be carried out by the pupils in school and elsewhere</li> <li>• assessing, recording and reporting on the development, progress and attainment of pupils</li> <li>• organising and participating in extra-curricular activities.</li> </ul>
Other activities	<ul style="list-style-type: none"> <li>• Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to her/him</li> <li>• providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports</li> <li>• making records of and reports on the personal and social needs of pupils</li> <li>• communicating and consulting with the parents of pupils as directed by the Head</li> <li>• attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions</li> <li>• communicating and co-operating with persons or bodies outside the school</li> <li>• participating in meetings arranged for any of the purposes described above</li> <li>• contributing, wherever appropriate, to the wider life of the school.</li> </ul>
Assessment and reports	Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.
Appraisal	Participating in arrangements made by the ATB for the appraisal of her/his performance.
Further training and development	<ul style="list-style-type: none"> <li>• Reviewing from time to time her/his methods of teaching and programmes of work</li> <li>• participating in arrangements for her/his further training and professional development as a teacher.</li> </ul>
Educational methods	Advising and co-operating with the Head and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
Discipline, health and safety	Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
Staff meetings	Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
Cover	Supervising and so far as practicable teaching any pupils whose teacher is not available to teach them.
Public examinations	Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations.

Management	<ul style="list-style-type: none"> <li>• Contributing to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new teachers and initial teacher training</li> <li>• taking such part as may be required of her/him in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.</li> </ul>
Administration	Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials.
General	Adhering to the policies of the school and the ATB, as published in the Staff handbook, in particular policies relating to the safeguarding of children.

# Person Specification

## Teacher of Maths

### Knowledge / Skills Required

An understanding of the processes involved in improving the effectiveness of teaching and learning	Essential
Sound organisational skills and good communication and interpersonal skills	Essential
An ability to make productive relationships with staff and students and to command their confidence	Essential
An ability to teach Maths at KS3-4	Essential
Knowledge and/or experience of the application of IT as an aid to teaching and learning	Essential
Knowledge of effective teaching and learning strategies across the age and ability range	Desirable
Experience of using Google Classroom and utilising blended learning strategies	Desirable

### Qualifications/Attainment

Appropriate professional qualifications	Essential
Honours degree in Maths or a related discipline	Desirable
Continuous and relevant professional development	Desirable

### Experience

Successful experience of managing student guidance, behaviour and discipline	Essential
Successful experience of teaching maths in a secondary school	Essential
Involvement in the development of schemes of work	Desirable
Proven record of securing good public examination results	Desirable

### Other Requirements

A commitment to Equality of Opportunity	Essential
A commitment to IT as a major contributor to learning	Essential
A willingness to contribute to the wider life of school	Essential
A positive outlook and sense of humour	Essential

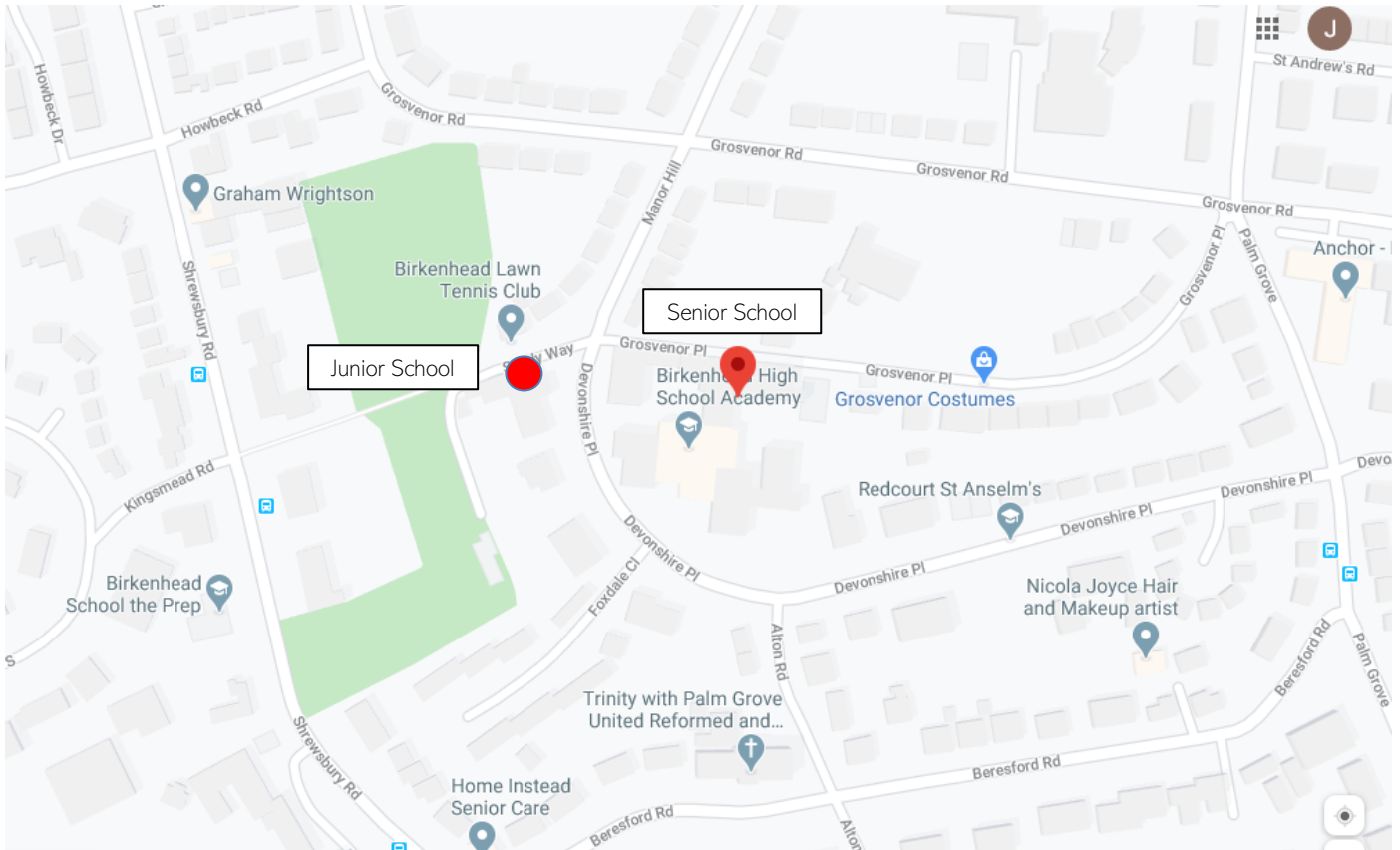
# How to find us

## Birkenhead High School Academy



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