CURRICULUM ROADMAP - Year 3 to Year 11

Modern Foreign Languages

BIRKENHEAD HIGH SCHOOL ACADEMY
GDST

Year 11 (SUM)

Revision Module 6: Notre planète
Revision Module 7: Mon petit monde à moi
Revision Module 8: Mon été de rêve

Exam preparation

Revision Module 6: Mi barrio y yo
Revision Module 7: Un mundo mejor para todos
Revision Module 8: El future te espera

Exam Preparation

Year 11 (AUT)

Module 6: Notre planète. Understanding infographics about the environment. Talking about geography and the climate. Learning about francophone countries. Talking about environmental problems. Describing how we can work together to protect the environment. Talking about day to day actions to protect the environment. Discussing new technologies.
Module 7: Mon petit monde à moi. Understanding adverts. Describing your town or village. Talking about shopping for clothes. Describing your ideal home. Talking about visiting another town or city.

Module 6: Mi barrio y yo. Finding out about Columbia. Describing cities; how a city or town has changed. Describing shopping preferences; giving preferences about where you live. Talking about your area.
Module 7: Un mundo mejor para todos. Learning about natural wonders of Spanish-speaking countries. Talking about how you help in your community; about climate change; about actions to help the environment and about solutions.

Year 10 (SPR)

Module 3 Ma vie scolaire. Learning about school life in francophone countries. Talking about school subjects and school life. Discussing school rules. Talking about making progress at school. Talking about what school used to be like when you were younger. Talking about learning languages.
Module 4: En pleine forme. Describing and giving opinions about dishes. Talking about meals and mealtimes. Talking about good mental health. Giving advice. Describing unhealthy lifestyle choices. Taking part in a roleplay about lifestyle. Saying what you will do to improve your life. Talking about lifestyle change.

Module 3: Mi gente, mi mundo. Reading about different families. Talking about your favourite celebrities. Saying how long you have been doing something. Talking about friendships and relationships. Talking about identity and what matters to you. Talking about problems and giving advice. Talking about family celebrations.
Module 4: Mi estilo de vida. Learning about typical foods in Spanish-speaking countries. Describing healthy daily routines. Talking about mealtimes and food trends. Comparing old and new habits. Talking about illnesses and injuries. Making future plans for health and wellbeing.

Year 9 (SUM)

Module 5 Le monde francophone
Describing where you would like to go
Discussing impressive sites and monuments
Saying what you like and dislike doing
Discussing young French speakers you would like to meet
Discussing plans for the future
Discussing a past trip round the world

Module 5: Una aventura en Madrid
Meeting and greeting people
Talking about a treasure hunt
Discussing buying souvenirs
Saying what you will do
Making yourself understood

Year 9 (AUT)

Module 1. Mon monde a moi. Talking about likes and dislikes. Talking about after school clubs and activities. Describing your friends. Describing birthday celebrations. Discussing what you are going to wear.
Module 2. Talking about earning money. Talking about what you want to do when you are older. Talking about what you will do in the future. Talking about what things will be like in the future.

Module 1 Somos asi. Talking about things you like. Talking about your week. Talking about films. Talking about birthday. Talking about life as a celebrity. Understanding descriptions of days out.
Module 2 Oriéntate. Saying what you have to do at work. Saying what you would like to do. Talking about your future. Describing a job.

Year 8 (SPR)

Module 3: À loisir. Talking about TV programmes and actors and actresses. Talking about digital technology. Arranging to go to the cinema. Talking about leisure activities.
Module 4: Le monde est petit. Talking about where you live. Describing the weather. Describing where you live. Talking about how you must help at home. Talking about daily routine.

Module 3: ¡A comer! Saying what food you like. Using a wider range of opinions. Describing mealtimes. Ordering a meal. Discussing what to buy for a party. Giving an account of a party. Responding to what people say. Learning about food in other countries.
Module 4: ¿ Qué hacemos? Arranging to go out. Making excuses. Discussing getting ready to go out. Talking about clothes. Talking about sporting events. Describing a fancy dress outfit. Describing outfits. Giving a fashion show in Spanish.

Year 7 (SUM)

Module 4: ma vie de famille. Learning about Bastille day. Creating a cartoon family.
Module 5: En ville. Talking about places in a town or village. Saying where you go at the weekend. Inviting someone out. Talking about places in a town or village. Saying what you are going to do. Talking about plans for a special weekend.

Module 4: Mi familia y mis amigos. Reading about the carnival in Cadiz. Describing a painting. Recording an audio or video guide to a painting.
Module 5: Mi ciudad. Describing your town or village. Telling the time. Ordering in a café. Saying what you are going to do at the weekend. Understanding people describing their town. Writing a blog about your town and activities. Learning about Spanish festivals. Learning about El día de los Muertos.

Year 7 (AUT)

Intro to MFL. How to be a successful language learner. Countries where French and Spanish are spoken. World music. Other world languages. Chinese culture. Festivals from around the world.
Module 1: La rentrée. Saying your name and learning numbers Talking about brothers, sisters and age. Describing a classroom Talking about likes/dislikes. Describing yourself and others. Saying what you do. Giving dates in French.
Module 2: En classe. Talking about colours. Telling the time. Saying what you think of your school subjects and why. Talking about what you wear to school. Talking about your school day. Learning about a typical French school. Agreeing and disagreeing.

Intro to MFL. How to be a successful language learner. Countries where French and Spanish are spoken. World music. Other world languages. Chinese culture. Festivals from around the world.
Module 1: Mi vida. Introducing yourself. Talking about personality. Talking about age, brothers and sisters. Saying when your birthday is Using numbers and the alphabet. Talking about your pets. Adding variety to your writing. Finding out about endangered animals.
Module 2: Mi tiempo libre. Saying what you like to do. Saying what you do in your spare time. Talking about the weather. Saying what sports you do.

Year 6 (SPR)

Chez moi
Use the conjunction 'et' (and) to link two sentences together
Au salon de thé
Recall from memory a wider range of nouns and indefinite articles/determiners for common food, snacks and drinks in a typical French 'salon de thé', improving our cultural knowledge of France
É E È EAU EUX silent letters, elision

Year 5 (SUM)

As-tu un animal?
Say what pet we have / do not have and give our pet's name
Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences
É E È EAU EUX silent letters, 'H' Aspiré

Year 5 (AUT)

La date
Recognise & recall the 12 months of the year
Ask what the date is & say the date
É E È EAU EUX silent letters, guttural R

Year 4 (SPR)

Je me presénte
Ask somebody their age, name, where they live & reply
Ma famille
Remember the nouns for family members in French from memory
Describe our own family in French, by name, age & relationship
I IN IQUE ILLE silent letters, elision

Year 3 (SUM)

Allons au Parc!
Attempt to express some of these feelings with their correct verb in French
Start to recognise the changes involved with gender agreement
OI ON OU silent letters, guttural R, elision

Year 3 (AUT)

J'apprends le français
Find France on a map; be able to recall at least one Francophone country
Use key greetings
Ask and answer the question: 'How are you?'
OI ON OU silent letters, guttural R, elision

Year 11 (SPR)

Module 8: Mon été de rêve.
Talking about summer plans; future plans and hopes. Talking about reality tv and influencers and expressing opinions on them. Talking about possible future career paths and looking up words for possible future jobs. Discussing different jobs.
Revision Module 1 Tu as du temps à perdre?
Revision Module 2 Mon clan, ma tribu
Revision Module 3 Ma vie scolaire
Revision Module 4: En pleine forme
Revision Module 5 Numéro vacances

Module 8: El future te espera.
Learning about Latino trailblazers. Talking about plans for the future; getting a job; future career intentions; the importance of learning languages and about changes in the world of work.
Revision Module 1 Diviértete
Revision Module 2 Viajes
Revision Module 3: Mi gente, mi mundo
Revision Module 4: Mi estilo de vida
Revision Module 5: A clase

Year 10 (SUM)

Module 5 Numéro vacances
Talking about holidays and accommodation and your ideal holiday
Discussing what you can see and do on holiday
Talking about festivals. Reviewing and booking holiday accommodation
Talking about staycation activities
Revision
Module 1 Tu as du temps a perdre? Revision
Module 2 Mon clan, ma tribu
Mock Exam preparation

Module 5: A clase
Learning about schools in Spain. Talking about a typical day at school. Talking about your studies. Talking about the opinions of others. Talking about how you would change your school. Talking about students and teachers at school. Describing a school trip in the past.
Revision
Module 1 Diviértete Revision
Module 2 Viajes
Mock Exam preparation

Year 10 (AUT)

Module 1 Tu as du temps a perdre?.
Exploring events in the Francophone world. Talking about you do online. Saying what you do to stay active. Talking about what you watch. Making plans to go out. Responding to invitations. Saying what you did last weekend
Module 2 Mon clan, ma tribu.
Talking about your identity. Talking about your weekend routine. Discussing friends and friendship. Describing your favourite celebrity. Talking about positive role models. Talking about celebrations and traditions.

Module 1 Diviértete.
Talking about Spanish-speaking sports stars. Talking about life online. Talking about sports and free-time activities. Arranging to go out. Saying what you did at the weekend. Talking about days that went wrong.
Module 2 Viajes.
Discussing travel plans. Talking about festivals in the Spanish-speaking world. Saying what you did on holiday. Describing where you stayed.

Year 9 (SPR)

Module 3.
Talking about musical tastes. Describing what you used to be like. Comparing your primary and secondary schools. Talking about how things have changed. Interviewing a young refugee
Module 4.
Talking about food. Discussing eating habits. Talking about animals in the natural world. Talking about plastic and the environment. Talking about what you would like to do.

Module 3 En forma.
Talking about diet. Talking about an active lifestyle. Talking about daily routine. Talking about getting fit. Talking about ailments. Developing a conversation about fitness and routine. Using more complex sentences.
Module 4 Jóvenes en acción.
Talking about children's rights. Talking about fair trade. Expressing your point of view. Talking about recycling. Talking about how town has changed. Writing about fundraising. Reading about world issues.

Year 8 (SUM)

Module 5: Le sport en direct
Talking about sports
Giving opinions about sports
Asking the way and giving directions
Talking about injuries and illnesses
Taking part in a conversation with the doctor
Understanding sportspeople

Module 5: Operación verano
Describing a holiday home
Describing holiday activities
Talking about summer camps
Describing a world trip
Discussing holiday destinations
Describing a town in your area

Year 8 (AUT)

Module 1: Vive les vacances. Talking about school holidays. Saying what you visited and what it was like. Saying what you did during the holidays. Taking part in an interview about a special holiday.
Module 2: J'adore les fêtes. Saying what festivals you like and dislike. Describing a festival. Understanding more detailed information about a festival. Buying food at a market. Talking about what you are going to eat on a special day. Talking about a future trip.

Module 1: Mis vacaciones. Talking about a past holiday. Saying what you did on holiday. Describing the last day on holiday. Saying what your holiday was like. Describing an amazing holiday.
Module 2: Todo sobre mi vida. Saying what you use your phone for. Saying what type of music you like. Giving a range of opinions. Talking about TV. Saying what you did yesterday. Learning about young people's lives. Learning about Hispanic singers. Writing a profile of a singer.

Year 7 (SPR)

Module 3: Mon temps libre. Talking about weather and seasons. Talking about which sports you play. Talking about activities you do. Discovering sport in French speaking countries. Talking about what you like doing. Creating an interview with a celebrity. Forming and answering questions.
Module 4: Ma vie de famille. Talking about animals. Describing your family. Describing where you live. Talking about breakfast.

Module 2: Mi tiempo libre. Reading about different hobbies. Using question words. Learning about Christmas in Spain.
Module 3: Mi insti. Saying what subjects you study. Giving opinions about school subjects. Describing your school. Talking about break time. Understanding details about schools. Writing a longer text about your school. Checking your written work is accurate. Reading about the right to an education. Creating an action plan for a school in Guatemala.
Module 4: Mi familia y mis amigos. Describing your family. Describing your hair & eye colour. Saying what other people look like. Describing where you live.

Year 6 (SUM)

Au salon de thé
Understand better how to make nouns plural in French
Improve our knowledge of French currency
Order in French what we would like to eat and drink in a role-play
I IN IQUE ILLE, silent letters

Year 6 (AUT).

Chez moi
Say & write in French whether we live in a house or an apartment
Say what room we have/do not have at home using the key structure 'chez moi in n'y a pas de/d'…'
É E È EAU EUX silent letters, elision

Year 5 (SPR)

La date
Recognise & recall the 12 months of the year
Ask what the date is & say the date
As-tu un animal?
Know the nouns & indefinite articles for eight common pets
Ask somebody if they have a pet & give an answer back
É E È EAU EUX silent letters, guttural R

Year 4 (SUM)

Ma famille
Count up to 100
Understand possessive adjectives better in French ('my' form only)
I IN IQUE ILLE silent letters, elision

Year 4 (AUT).

Je me presénte
Know how to count to 20
Ask somebody how they are feeling; give an appropriate response back
I IN IQUE ILLE silent letters, liaison, elision

Year 3 (SPR)

J'apprends le français
Ask and answer the question: 'What is your name?'
Count to 10
Read, write, say and recognise ten colours
OI ON OU silent letters, guttural R, elision
Allons au Parc!
Recognise, recall and remember a series of feelings as expressed by Lola and Léo in French

KEY:
SPANISH
FRENCH

Year 6 SKILLS:
Write phrases from memory & adapt these to create new sentences to express ideas clearly
Describe people, places, things & actions orally & in writing
Understand basic grammar inc. ma/fem forms, key features/patterns of the lang; apply to build sentences

Year 4 SKILLS:
Speak in sentences, using familiar vocab, phrases, basic language structures
Develop accurate pronunciation/intonation so that others understand when they're reading aloud or using familiar words/phrases
Present ideas and information orally to a range of audiences

Year 5 SKILLS:
Read carefully & show understanding of words, phrases, simple writing
Appreciate stories, songs, poems & rhymes in the language
Broaden their vocab & develop ability to understand new words introduced into familiar written material, inc. using a dictionary

Year 3 SKILLS:
Listen attentively to spoken language & show understanding by joining in & responding
Explore patterns/sounds of language through songs/rhymes; link spelling/sound/meaning of words
Engage in conversations; ask/answer questions; express opinions & respond to those of others

KEY:
SPANISH
FRENCH