CURRICULUM ROADMAP - Nursery to Year 13

RE

BIRKENHEAD HIGH SCHOOL ACADEMY

GDST GIRLS' DAY SCHOOL TRUST

Year 13 (SUM)
Religious practices that shape identity
Free will and determinism

Year 13 (SPR)
Religious language: 20th century challenges
Meta ethics/free will and determinism
Significant social developments within Christianity

Year 13 (AUT)
The challenges to God's existence; new atheism, Freud and Jung
Religious language: symbol, analogy and myth
Christianity: the religious life
Updating Natural Law: Finnis and Hoose/Meta ethics

Year 12 (SUM)
Application of ethical theory to issues including; polyamorous relationships, animal rights, and nuclear deterrent.
The nature of God': trinity and atonement

Year 12 (SPR)
Situation ethics, Natural Law and utilitarianism
challenges to God's existence
Knowledge and understanding of Christian belief
Religious experience including miracle

Year 12 (AUT)
A-Level
Philosophy, Ethics & Christianity
Arguments for God's existence
Ethical egoism, virtue ethics, DCT
The birth and resurrection stories of Jesus

Year 11 (SUM)
Religions, Philosophical & Ethical Studies in the modern world
Theme 4 - Human Rights
Key concepts: universal declaration of human rights, justice, censorship, discrimination, extremism, prejudice, personal conviction, social justice, absolute & relative poverty

Year 11 (SPR)
Religions, Philosophical & Ethical Studies in the modern world
Theme 3 - Good and Evil
Key concepts: justice, retribution, reform, capital punishment, forgiveness, free will, morality, sin, suffering

Year 11 (AUT)
Religions, Philosophical & Ethical Studies in the modern world
Theme 2 - Life and Death
Key concepts: abortion, euthanasia, afterlife, environmental sustainability, quality of life, sanctity of life, soul

Year 10 (SUM)
Religions, Philosophical & Ethical Studies in the modern world
Theme 1 - Relationships
Key concepts: marriage, divorce, fidelity, promiscuity, same-sex relationships, family (nuclear/ reconstituted), cohabitation, commitment, contraception, gender equality, roles & responsibilities

Year 10 (SPR)
Jewish Beliefs & Teachings:
Key concepts: Mitzvot, Pikuach Nefesh, Kashrut, Kosher, Covenant, Messiah, Shekinah
Jewish Practices:
Key concepts: marriage, Jewish celebrations: Shabbat, Rosh Hashanah, Yom Kippur, Pesach, Sukkot

Year 10 (AUT)
GCSE:
Christian Beliefs & Teachings - Key concepts: Trinity, incarnation, grace, salvation, resurrection, atonement, omnipotent, omnibenevolent; omniscient
Christian Practices - Key concepts: sacraments (Baptism & Eucharist); marriage; pilgrimage
Christian celebrations (Christmas & Easter)

Year 9 (SUM)
Crime and punishment; how does ethics work in practice?
Why do we punish?
Is the death penalty a deterrent?

Year 9 (SPR)
Introduction to philosophy and ethics: the Greek philosophers and how they influence us today.
How do ethics affect our everyday decisions?

Year 9 (AUT)
Religious belief in the modern world; why do people seek out faith?
Cults or religions: what makes them different?
Alternative religious lifestyles including Scientology, Rastafari & Mormonism

Year 8 (SUM)
Comparative study of a Dharmic faith: Buddhism.
Who was the Buddha?
What is the eightfold path?
How can we learn from the tenants of Buddhism?

Year 8 (SPR)
Living the life of a Christian in the world today; ending discrimination

Year 8 (AUT)
The life of Jesus
How accurate are the portrayals of Jesus?
Was he a teacher of wisdom, revolutionist or the Song of God?
What can we learn from his teachings

Year 7 (SUM)
Islam; the life of the Prophet Muhammad, beliefs and practices of Islam in the UK.

Year 7 (SPR)
The family tree of Abraham; Isaac, Jacob, Moses.
Judaism; its roots and key beliefs and practices.

Year 7 (AUT)
How was the world created?
Religious and scientific views.
Challenge of believing in God in the world today.
The call of Abraham, and the covenant

Year 6 (SUM)
Humanism
What is a worldview? What do Humanists believe and what is important to them. How do Humanists lead a good life, decide how to behave and make the most of their lives? How can we make the world a better place?

Discus & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response. Consider & apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values & respect. Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning.

Year 6 (SPR)
Journeys
Pilgrimage and its significance. Worship. Rites of passage and how do they affect others. God support people in their lives? Hajj and a Christian pilgrimage. Why pilgrimages might help people in their life journey.
Easter: The Afterlife
Resurrection and why is it significant in the Easter story? Beliefs about life after death. How does the belief in Judgement affect the way that people live? Similarities and differences between the Muslim and Christian beliefs in judgement and world views about life after death.

Discover more about celebrations, worship, pilgrimage & rituals which mark important points in life in order to reflect thoughtfully on their ideas. Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable. Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning. Observe & consider different dimensions of religion to explore & show understanding of similarities & differences between religions & world views

Year 6 (AUT)
Islam-being a Muslim in Britain today.
Main beliefs. Submitting to the will of Allah. Respecting the Qu'ran. God's message?
Christmas around the world
Similarities and differences between Christmas in the UK and Christmas in other countries. The history of Christmas and what it important at this time.

Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning . Further describe & make connections between different features of religions & world views studied

Year 5 (SUM)
The Natural World
Different faiths beliefs about creation. Similarities between the creation stories. Scientific and non-religious views on how Earth was created? Stewardship. What can faith members do to care for the world and the environment? What influences people to look after the natural world?

Discus & present thoughtfully their own & others' views on challenging Qs about belonging, meaning, purpose & truth . Consider & apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values & respect . Discus & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response .

Year 5 (SPR)
Faith in Action
What did Jesus say about putting faith into action? Charity in Christianity. The impact of Christian and Islamic beliefs on peoples' lives. What motivates people to get involved in different causes? How do the Five Pillars of Islam help Muslims put their faith in action?
Journey with Jesus to the Cross
Holy week events and how Christians remember these. Symbolism of the bread and wine. The emotions felt by Christians during holy week. The reasons for the arrest and crucifixion of Jesus.

Further describe & make connections between different features of religions & world views studied Discus & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response Observe & consider different dimensions of religion to explore & show understanding of similarities & differences between religions & world views Apply ideas of their own thoughtfully & in different forms, incl. reasoning, music, art & poetry .

Year 5 (AUT)
Judaism-being a Jew in Britain today
Beliefs, sacred texts, festivals and places of worship. Belonging as a Jew. Why is 'belonging' an essential aspect of Judaism? How is Jewish life influenced by religion?
The True Meaning of Christmas
How do Christians celebrate. Gift giving. Why is love important at Christmas? What is the meaning of 'incarnation'? How can we help others? Has Christmas lost its true meaning?

Discus & present thoughtfully their own & others' views on challenging Qs about belonging, meaning, purpose & truth . Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning. Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable. Discus & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response .

Year 4 (SUM)
Religion and the Environment
The impact of my actions on others and on the world. Helping the world recover. Our collective responsibility to protect the earth for now and for the future. Environmental issues. Having a positive impact and being a responsible citizen.

Year 4 (SPR)
Journeys
What is a religious journeys, why are they important and what famous pilgrimages are there? What does it mean to live a good life. how can religion influence this?
The Easter Story Through the Words of the Disciples
The key parts of the Easter story and why are these important? Did everyone like Jesus? Why do Christians believe that Jesus died to save them from their sins? What did Jesus want Christians to do.

Discover more about celebrations, worship, pilgrimage & rituals which mark important points in life in order to reflect thoughtfully on their ideas. Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable. Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning.

Apply ideas of their own thoughtfully & in different forms, incl. reasoning, music, art & poetry . Observe & consider different dimensions of religion to explore & show understanding of similarities & differences between religions & world views. Describe & understand links between stories & other aspects of the communities studied . Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable

Year 4 (AUT)
Worship
Prayer. Comparing how Christians and Muslims pray and what prayer means to them. Respect of worship using the Qu'ran. How do holy books influence lives?
Special people, special places-
The importance of shepherds in the Christmas story. Why were they chosen, what was their role, what difficulties did they encounter.?

Year 3 (SUM)
Christians who influenced and inspired the world
Role models. What it means to be a courageous advocate. How people are driven to action change and understand that faith can play a part in the paths that people choose. What it means to put your faith into action and to understand that actions have impacts/lasting legacies.

Apply ideas of their own thoughtfully & in different forms, incl. reasoning, music, art & poetry. Discus & apply own & others; ideas about ethical Qs, incl. ideas about right & wrong and what is just & fair, expressing ideas clearly in response Respond thoughtfully to a range of sources of wisdom & to beliefs & teachings that arise from them in different communities

Year 3 (SPR)
Sikhism
Understanding the term 'identity.' Core beliefs of Sikhs and how Sikhs worship How the concept of Sewa is reflected in the Sikh holy place and how this concept is extended to outside of the place of worship also.
Easter, Friendship and Forgiveness
Religious artefacts to the Easter Story and why Easter is important to Christians. Palm Sunday; understand those who welcomed and did not welcome Jesus. The disciples of Jesus and their support.

Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning Understand varied examples of religions & world views; explain with reasons their meanings & significance to individuals & communities Describe & make connections between different features of the religions & world views studied

Year 3 (AUT)
Islam
The terms Islam and Muslim. The 5 pillars and how these affect daily life. What is a mosque? Islamic traditions.
Special people, special places-
The importance of Angels and their work for believers and non-believers. The importance of the role of the Angels in the Christmas Story

Describe & make connections between different features of the religions & world views studied . Respond thoughtfully to a range of sources of wisdom & to beliefs & teachings that arise from them in different communities. Explore & describe a range of beliefs, symbols & actions so they can understand different ways of life & ways of expressing meaning. Observe & understand varied examples of religions & world views to explain with reasons, their meanings & significance to individuals & communities. Understand the challenges of commitment to a community or faith or belief suggesting why it may be valuable

Year 2 (SUM)
Our World
The creation story. What Christians and Jews believe about God, the creator. How we can look after our world. My own and others' beliefs about creation and our collective responsibility.
Demonstrating and comparing beliefs
What is belief?. Why forgiveness is good news for Christians. The difference religion can make to people's lives. The beliefs of humanists.

Year 2 (SPR)
Faith Stories
Awareness of sacred texts e.g. Bible, Torah, Qu'ran. Old Testament stories, their symbolism and how their messages are still relevant to people of faith today.
Easter-the meaning of Easter. Stories, symbols and celebrations connected with Easter and why these are important to Christians.

Retell & suggest meanings to some religious & moral stories Recognise different symbols & actions which express a community's way of life. Ask & respond to Qs about what communities do & identify what difference belonging to a community might make Explore Qs about belonging, meaning & truth to express own ideas & opinions using words, music, art or poetry

Year 2 (AUT)
Christianity
The teachings of Jesus, how these showed his love and the impact this has on how Christians think they should live. The followers of Jesus. Jesus as a leader and his impact..
Celebrations
How light is an important symbols in both Hanukkah and Christmas Why Jesus might be called the 'light of the world' and how this is represented in Christian celebrations.

Retell & suggest meanings to some religious & moral stories Notice, appreciate & respond sensitively to some similarities between religions & world views
Recognise different symbols & actions which express a community's way of life
Ask & respond to Qs about what communities do & identify what difference belonging to a community might make

Year 1 (SUM)
Judaism
The importance of the home in Jewish life and practice. A kosher home and the significance of this for Jews . The importance of the synagogue
Belonging to a religious group and how this affects lives.
The importance of Bar and Bat Mitzvahs for Jewish young people. The importance of Baptism for Christians. Identify and suggest meanings for religious symbols and items.

Observe & recount different ways of expressing identity & belonging
Ask & respond to Qs about what communities do & why to identify what difference belonging to a community might make. Recognise different symbols & actions which express a community's way of life. Appreciate similarities between communities. Recall & name different beliefs & practices, incl. festivals, worship, rituals & ways of life

Year 1 (SPR)
Judaism
Understanding important objects and how to respect these. Key Jewish artefacts. Why is Shabbat important in Jewish life and worship? Know and understand some of the Ten Commandments.
Easter
Signs of new life. Palm Sunday,. The Last Supper. Why was Jesus was crucified? Why does the Resurrection and Easter matter to Christians?

Year 1 (AUT)
Belonging
What does it mean to belong? What does it mean to belong to a Christian community? What do many Christians believe they need to do lead a good life (stories of Jesus?) How can we relate to this in our lives?
The Story of Christmas
What is a festival and why are they celebrated? What is the Christmas story? How do people celebrate Christmas? Why is Christmas an important festival to many Christians?

Observe & recount different ways of expressing identity & belonging
Re-tell & suggest meanings to some religious & moral stories
Ask & respond to Qs about what communities do & why to identify what difference belonging to a community might make. Recall & name different beliefs & practices, incl. festivals, worship, rituals & ways of life.

Reception (SUM)
Understanding of the World:
Explore Eid

Talk about past & present events in their own life & in the lives of family members

Reception (SPR)
Understanding of the World:
Explore different cultures - build on what Nursery look at re: Chinese New Year
Easter: explore 'The Easter Story' and new life

Explore, observe & find out about places & objects that matter in different cultures & beliefs.
Celebrate people/heroes in our community.

Reception (AUT)
Understanding of the World:
Celebrations: harvest, bonfire night, Diwali
Christmas traditions: The Nativity - re-enacting to an audience (parents/carers)
Roleplay - links to Christmas

Talk about similarities & differences between themselves & others, among families, communities & traditions
Begin to know about their own cultures & beliefs & those of other people

Nursery (SUM)
Understanding of the World:
Comment & ask questions about aspects of their familiar world
Know that other children don't always enjoy the same things & are sensitive to this

Talk about past & present events in their own life & in the lives of family members

Nursery (SPR)
Understanding of the World:
Begin to know about their own cultures & beliefs & those of other people: explore how Chinese New Year is celebrated (invite parent speakers in; look at cultural objects, taste different foods)
Easter: explore spring/new life/new beginnings - animals/plants/growing

Explore, observe & find out about places & objects that matter in different cultures & beliefs

Nursery (AUT)
Understanding of the World:
Celebrate Christmas traditions:
Nativity - roleplay/dressing-up & re-enacting
Begin to know about their own cultures & beliefs and those of other people
Diwali
Know that other children don't always enjoy the same things & are sensitive to this

Talk about similarities & differences between themselves & others, among families, communities & traditions

KEY:
- Knowledge
- Skills

EYFS-Year 6 long/medium term plans:
With thanks for the work of Sarah Wright of Barnston Primary, Carole Ashcroft of Irby Primary and Danielle Evans of Thingwall Primary based on Wirral SACRE scheme of work and Barbara Wintersgill's Big Ideas. (adaptations made)